



## Marshall Primary

218 Bannister Street  
Belton, South Carolina

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	545 Students	
<b>Principal</b>	Dr. Kim Clardy	864-338-7611
<b>Superintendent</b>	Mr. Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Mrs. Brenda Cooley	864-369-7364

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Good</b>
2008	Excellent	Good
2007	Excellent	N/A
2006	Excellent	Excellent
2005	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	0	0	0	0

\* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.6%
Student-teacher ratio in core subjects	21.2 to 1
Teachers with advanced degrees	61.3%
Teachers returning from previous year	95.2%
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	25.5 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=545)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.8%	Down from 5.5%	3.8%	3.6%
Attendance rate	96.6%	Down from 96.7%	96.6%	95.7%
With disabilities other than speech	2.4%	Up from 2.2%	2.4%	4.2%
Older than usual for grade	0.3%	No Change	0.2%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	61.3%	Up from 50.0%	51.0%	60.7%
Continuing contract teachers	83.9%	Down from 87.5%	83.9%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.2%	Up from 93.9%	95.2%	89.6%
Teacher attendance rate	94.0%	Up from 93.4%	94.0%	95.2%
Average teacher salary*	\$49,353	Up 7.7%	\$48,925	\$47,550
Professional development days/teacher	27.7 days	Up from 15.4 days	20.0 days	16.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	5.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 23.0 to 1	21.2 to 1	19.3 to 1
Prime instructional time	89.6%	Up from 88.5%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,785	Up 5.8%	\$6,785	\$6,858
Percent of expenditures for instruction**	73.3%	Down from 73.5%	69.5%	70.4%
Percent of expenditures for teacher salaries**	66.1%	Up from 63.5%	63.9%	63.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## Report of Principal and School Improvement Council

The mission of Marshall Primary School, in partnership with the total community, is to build a solid foundation for future learning by providing quality instruction while nurturing the uniqueness of each individual. Marshall Primary has a strong faculty and staff and an extremely active PTO. Parent volunteers logged over 2,000 hours of service during the 2008-2009 school year. The Marshall Primary PTO raised funds to sponsor the crossing guard each morning and afternoon, purchased home/school journals for each student, provided student incentives, and provided opportunities for parental involvement. Marshall Primary has an involved School Improvement Council and Title One Committee that meets regularly to discuss and set future goals. We are a school with high academic achievement and strong ties to the community.

Marshall Primary School has had many accomplishments including the following: students in grades one and two participated in the District's Achievement Test; all students in kindergarten through second grade participated in the Young Author's Program; students earned 17,036 points in the Accelerated Reading program; media center circulation was 27,218 books; Marshall Primary School hosted a 21st Century Community Learning Center; students in first and second grade participated in Math Masters, which reinforced and challenged new learning. Participating students scoring in the top percentage were rewarded with great opportunities such as a Fun in the Sun time with ice cream and inflatables, Wee Deliver, a school wide mail system, to encourage appropriate writing habits, two computer labs were maintained and utilized by all of our students, students served as news anchors during our closed-circuit morning news program, preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale, Wendy's Wonderful Kids and Positive Behavior Intervention Supports programs continued to promote character education, continued support from our business partners, parental involvement was emphasized through activities such as parent workshops, a Spring Fling, field day, Goodies with Grandparents, Arts in the School Night, and plays and concerts, students collected canned goods for disadvantaged families and raised money for the South Carolina Aquarium to equip Loggerhead Sea Turtles with satellite tracking devices, local veterans were honored on Veterans' Day; Birthday Buddies provided each student an opportunity to celebrate their birthday with either a friend or family member, with a guest speaker presenting topics on positive character trait, and Teddy Bear Helpers gave new students a tour of the school and were special buddies during those first few days of getting acclimated to a new environment.

Sandy Crowe was our Teacher of the Year. Our Teacher of the Year for 2009-2010 will be Angie Clinkscales. The school's theme for the 2009-2010 school year holds true as students continue to "PAWS for Learning."

Dr. Kim Clardy, Principal  
Jean Jones, SIC Chairperson

## Evaluations by Teachers

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	93.3%
Percent satisfied with social and physical environment	96.7%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year